JBC STAFF FISCAL ANALYSIS HOUSE APPROPRIATIONS COMMITTEE

CONCERNING ACHIEVING A VISION FOR EDUCATION IN COLORADO.

Prime Sponsors: Reps. Hamner and Rankin JBC Analyst: Craig Harper

Sens. Priola and Kerr Phone: 303-866-2061

Date Prepared: April 11, 2017

Fiscal Impact of Bill as Amended to Date

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 04/07/17.

XXX	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	Update: Fiscal impact has changed due to new information or technical issues
	Update: Fiscal impact has changed due to amendment adopted after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The Education Committee Report (04/10/17) includes amendments to the bill, however, Legislative Council Staff and JBC Staff agree that the committee amendments do not change the fiscal impact of the bill.

Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
J.001	Staff-prepared appropriation amendment
L.002	Bill Sponsor amendment - does not changes fiscal impact

Current Appropriations Clause in Bill

The bill requires but does not contain an appropriation clause.

Description of Amendments in This Packet

- J.001 Staff has prepared amendment J.001 (attached) to add a provision appropriating a total of \$294,672 cash funds from the State Public School Fund to the Strategic Planning Legislative Steering Committee Account of the Legislative Department Cash Fund for FY 2017-18.
- L.002 Bill Sponsor amendment L.002 (attached) is a technical amendment to clarify that payments made under the bill must be approved by the Chair of the Strategic Planning Legislative Steering Committee rather than the Chair of the Legislative Council. The amendment does not change the fiscal impact of the bill. If the Committee adopts amendment L.002 it should still adopt amendment J.001.

JBC Staff Fiscal Analysis 1

Points to Consider

None.